

2006 年度

<p>科目名</p> <p>Active Oral English I</p>	<p>対象学科・学年</p> <p>文学部英語 4 回生</p>	<p>担当者</p> <p>フェルドマン</p>
<p>授業テーマ</p> <p>English communication through active situations.</p>		
<p>授業の概要と目標</p> <p>The aim of this course is to stimulate oral communication in English by using English students have studied previously. Classes will focus on basic grammar-based points. Students will be expected to participate in English-based activities with partners, small groups, or even the entire class. Activity topics will include grammar points to games, questions and answers, to very short writing and listening exercises.</p>		
<p>評価方法</p> <p>Grades based on attendance, participation, effort, amount of spoken English, and written journal homework. (Details explained on first day of class.)</p>		
<p>テキスト</p> <p>Handouts will be used in lieu of a text.</p>	<p>著者</p>	<p>出版社</p>
<p>参考書</p>	<p>著者</p>	<p>出版社</p>
<p>授業スケジュール・内容</p> <p>term 1:</p> <ol style="list-style-type: none"> <li>1. Course Introduction</li> <li>2. Getting to Know You</li> <li>3. Who am I / 10 Words</li> <li>4. The Lonely Fisherman</li> <li>5.TBA</li> <li>6. Meet the Classmates / Boggle</li> <li>7. WH-words</li> <li>8. Wacky Wagons / WH-game</li> <li>9. Now Do This (1) / Answers Game</li> <li>10. Orders! Orders! / Let's Talk</li> <li>11. Animals</li> <li>12. Can a Rabbit Hold a Spoon?</li> <li>13. Talk-Ask About it (1)</li> <li>14. Now Do This (2)</li> <li>15.TBA</li> </ol> <p>term 2:</p> <ol style="list-style-type: none"> <li>1. Postcards &amp; Rankings</li> <li>2. Where Shall We Go?</li> <li>3. Pulling it Out Slowly</li> <li>4. Reprints / Talk-Ask (2)</li> <li>5.TBA</li> <li>5. If</li> <li>6. Mind Reading/Snakes &amp;Ladders</li> <li>7. Prepositions</li> <li>8. Ryokan</li> <li>9. Adjectives</li> <li>10. Which Horse is Mine?</li> <li>11. Likes &amp; Dislikes</li> <li>12. Looking Back</li> <li>14. When I'm 64</li> <li>15.TBA</li> </ol>		