

2006 年度

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| 科目名<br><br>Active Oral English I -1   | 対象学科・学年<br>文学部英米1回生 | 担当者<br><br>キャンディー |
| 授業テーマ<br>To increase motivation, to provide opportunities for speaking English and to expose students to lots of meaningful English.  |                     |                   |
| 授業の概要と目標<br>The main aim of the course is to improve students' English ability by providing students with a variety of tasks and activities that are fun and realistic. Students awareness of aspects of English pronunciation will be increased and they will be given the opportunity practice and develop a more natural way of speaking and using English.  |                     |                   |
| 評価方法<br>Students will be evaluated by quizzes, small group presentations, homework and class work.  |                     |                   |
| テキスト<br>No textbook. The teacher will bring his own materials   | 著者                  | 出版社               |
| 参考書<br>No reference books are necessary.  | 著者                  | 出版社               |
| 授業スケジュール・内容<br><br>In the first week of semester, students will participate in icebreaking activities to get to know each other. Students will also work together to make a list of good class rules and regulations.<br><br>In the following few weeks, simple tasks aimed at eliciting basic language patterns will be carried out. Students will be given some autonomy in selecting certain tasks and activities. As the course progresses, the tasks will become more complex and encourage the students to use language more naturally and independently. Although students will have an element of choice in determining which tasks will be carried out, the teacher will ensure that the tasks chosen will have a balance of input activities, activities that highlight aspects of form, output activities and task aimed at improving fluency and vocabulary.<br><br>The students' performance on various tasks will orient the teacher to provide tasks that are aimed at helping students to improve the areas in which they are weak. |                     |                   |