

2007 年度

科目名 Active Oral English III-2	対象学科・学年 文学部英米3回生	担当者 キャンディー
授業テーマ A holistic approach to language learning that promotes meaningful input, output, fluency activities and intrinsic motivation		
授業の概要と目標 This course will follow the same rubric as the first semester. Therefore, much of the course is communicative and task-based in nature. The course will focus on vocabulary development, segmental and suprasegmental features of pronunciation, focus on form, fluency development, and communicative strategy awareness.		
評価方法 Students will be evaluated by quizzes, small group presentations, homework and class work.		
テキスト No textbook is required. The teacher will provide materials.	著者	出版社
参考書 A good electronic dictionary would be very useful.	著者	出版社
授業スケジュール・内容 As with the first semester course that I run, there will be a big emphasis on learning useful language patterns. This will involve learning how to negotiate meaning by learning how to appropriately agree, disagree, change the subject, hold the floor, and give one's opinion. Fluency development will also be a big part of the course and students will be asked to repeat output under timed pressure to establish greater fluency. There is also the opportunity for students presentations and role plays to be recorded by video camera so that students can see themselves speaking in the target language and identify their own strengths, weaknesses and relative improvement. As in the first semester, student will be required to buy flashcards in to help with learning vocabulary. Students are encouraged to participate in extensive reading using graded readers. Graded readers are available at the university library.		