

2007 年度

<p>科目名</p> <p>パブリック・スピーキングⅡ</p>	<p>対象学科・学年 教育教福2回生</p>	<p>担当者</p> <p>ジョーンズ</p>
<p>授業テーマ</p> <p>Students will present more complicated situational skits, speeches, and have ad lib conversations on a variety of topics.</p>		
<p>授業の概要と目標</p> <p>This course's aims are to develop students' skills in communicating orally by having them write and present short skits, having ad lib conversations on prepared topics, and give impromptu and prepared speeches. The emphasis will be on developing students' abilities to think quickly, respond adequately to various situations or questions, express their own opinions, and creatively use the English they have learned. A prime consideration is getting students to relax in the face of the unknown and listen to a partner, rather than simply memorize scripts.</p>		
<p>評価方法</p> <p>Students will be graded on both smooth, practiced presentations, both individually and as part of a group. Both quantity (i.e. asking and answering questions in timed conversations) and quality of English will be graded. Attendance is necessary to participate in class activities. Written homework will be necessary to prepare for some activities.</p>		
<p>テキスト</p> <p>Activator</p>	<p>著者</p> <p>Tadashi Shiozawa &amp; Thomas L. Simmons</p>	<p>出版社</p> <p>Kinseido</p>
<p>参考書</p> <p>An Japanese-English dictionary is useful for this class</p>	<p>著者</p>	<p>出版社</p>
<p>授業スケジュール・内容</p> <p>A variety of class activities will be used. The number of classes for each activity varies from one to three. Group presentations require three classes; impromptu speeches, only one. The textbook will be used as a reference and to find and practice basic spoken English forms.</p> <p>Topics used in previous years include the following. Topics and activities may change in 2006. The order and number of sessions for each activity will depend on the level and previous knowledge of the students.</p> <p>Basic conversation gambits</p> <p>How to be a good conversationalist</p> <p>Preparing for a topic and having ad lib conversations with a surprise partner</p> <p>Rude and polite speech</p> <p>Shopping and discussing problems</p> <p>Restaurant and ordering</p> <p>Travel: making arrangements, hotel reservations, taxis, etc.</p> <p>Explaining and asking questions about Japanese culture</p> <p>Having conversations about a specified topic (vacations) and telling the class about your partners</p> <p>Doing research and making reports on conservation efforts in Japan</p> <p>Demonstrating and telling the class how to do something</p> <p>Speech topics: the Best Advice I ever Had, The Person I Respect Most, How to Improve the Japanese School System, etc.</p>		