| 2000 1 及 | | | |
|--|--------------------|------------------|----------|
| 科目名 | 対象学科・学年 文学部英米3回 | 7年 | 担当者 |
| Active Oral English I-2 |)(1 | | ジョーンズ |
| Active Of at Eligibil 1 2 | | | |
| 授業テーマ | | | |
| 技業アーマ Students will develop basic conversational skills and learn to use appropriate situational English through | | | |
| skits, speeches and unrehearsed conversations. | | | |
| 授業の概要と目標 The six of this control to the least to the le | | | |
| The aim of this course is to develop students' basic English conversation and other speaking skills for a variety of contexts by having them work alone and with others. The emphasis will be on developing students' | | | |
| abilities to respond quickly and adequately in various situations, express their own opinions, and gain | | | |
| confidence speaking. A prime consideration is to get students to relax in the face of the unknown rather than | | | |
| memorize canned conversations. 評価方法 | | | |
| Grades will be based on smooth presentations of practiced group skits, giving more and more information as | | | |
| well as asking relevant questions in conversations, and delivering poised short speeches Short quizzes will | | | |
| test basics of communication (Thank youYou're welcome, etc.). Attendance is necessary; homework will | | | |
| prepare for class activities. | | ** ** | 1114541. |
| テキスト No text | | 著者 | 出版社 |
| 140 teat | | | |
| 参考書 | | 著者 | 出版社 |
| | | | |
| 授業スケジュール・内容 | | | |
| | | | |
| Second Semester | | | |
| | | | |
| Topics used in the previous years are below. They may change in 2008. The order and number of classes for each activity and topic may vary, based on level and need for more practice. Students may suggest topics. | | | |
| ducti dout they drive topic may vary, succed on level drive incredited in more produced. Studentes may suggest topics. | | | |
| Students will continue to do ad-lib conversations | | | |
| Explaining how to do something | | | |
| Explaining Japanese culture Restaurant: customers and servers | | | |
| Surveying partners or other people about something (i.e. pets, manners) and reporting about it in class | | | |
| Speech topics: My Treasure, The Best Advice I Ever Received, My Ideal Vacation | | | |
| Rude and Polite Speech on an Airplane | | | |
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