

2008 年度

科目名  Active Oral English III-1	対象学科・学年 文学部英米3回生	担当者  キャンディー
授業テーマ A holistic approach to language learning that promotes meaningful input, output, fluency activities and intrinsic motivation.		
授業の概要と目標 Much of the course is communicative and task-based in nature. The course will focus on vocabulary development, segmental and suprasegmental features of pronunciation, focus on form, fluency development, and communicative strategy awareness.		
評価方法 Students will be evaluated by learning journal, quizzes, small group presentations, homework and class work.		
テキスト No textbook will be used in this course. The teacher will provide handouts.	著者	出版社
参考書 A good electronic dictionary would be useful.	著者	出版社
授業スケジュール・内容  In the first week of semester, learners will participate in icebreaking activities to create a positive class atmosphere. Students will also work together to make a list of class rules and guidelines for making a good learning environment.  In the following few weeks, simple tasks aimed at eliciting basic language patterns will be carried out. Students will be given some autonomy in selecting certain tasks and activities. As the course progresses, the tasks will become more complex and encourage the students to use language more naturally and independently. Although students will have an element of choice in determining which tasks will be carried out, the teacher will ensure that the tasks chosen will have a balance of input activities, activities that highlight aspects of form, output activities and task aimed at improving fluency and vocabulary.  The students' performance on various tasks will orient the teacher to provide tasks that are aimed at helping students to improve the areas in which they are weak.  Students will be asked to buy blank flash cards to help them learn vocabulary. These cards should be brought to class every day and students should try to review these cards daily. Students will be given activities using these cards and will be required to generate example sentences using new vocabulary that they have learned.  Students will be recommended to participate in extensive reading activities using graded readers. Graded readers are available from the university library.  The second semester will follow in the same vein with students being exposed to a wide variety of tasks aimed at improving many aspects of oral and conversational English.		