

2008 年度

科目名  Writing II-1	対象学科・学年 文学部英米2回生	担当者  キャンディー
授業テーマ Paragraph Writing and Journal Work		
授業の概要と目標 Students will learn how to effectively write a paragraph through a process approach to writing. Students will also keep regular learning journals to write about what they have learned.		
評価方法 Students will be evaluated by vocabulary quizzes, journals, homework, assignments class work, and small tests.		
テキスト No Textbook. The teacher will provide materials.	著者	出版社
参考書 A good electronic dictionary is recommended.	著者	出版社
授業スケジュール・内容  Students will learn writing full paragraphs about a variety of topics. Students will be set tasks to write about themes that they will investigate. This may involve interviewing people, getting facts from the Internet, or visiting a place (e.g. a park or a café etc.)  In addition, students will learn strategies about how to come up with ideas, such as brainstorming and freewriting. Students will be introduced to a processing approach to writing where the teacher will comment on at least two drafts and where students get the opportunity to share work with others for peer review.  Students will also be required to keep a blog to which the teacher and other students can respond. Students will have the opportunity to respond to other students work.  To enhance both written and global English skills, students will be required to participate in extensive reading activities. Students will be required to read five graded readers from the school library.  It is also necessary for students to make vocabulary cards and to review them everyday. Students will also be required to write example sentences using new vocabulary for elaboration and consolidation purposes. The teacher will test students vocabulary regularly.  There may be the opportunity for students to make a simple website containing some of their written work.		