

2008 年度

<p>科目名</p> <p>ライティング I</p>	<p>対象学科・学年 教育教福 1 回生</p>	<p>担当者</p> <p>キャンディー</p>
<p>授業テーマ</p> <p>First steps in writing.</p>		
<p>授業の概要と目標</p> <p>Students will learn to write holistically through a process of discovery. Students will keep journals and learn how to express themselves through writing. Students will also draw on the other four skills of reading, listening and speaking to help produce written work.</p>		
<p>評価方法</p> <p>Students will be evaluated by vocabulary quizzes, journals, homework, class work, and small tests.</p>		
<p>テキスト</p> <p>No textbook given. The teacher will provide materials.</p>	<p>著者</p>	<p>出版社</p>
<p>参考書</p> <p>A good electronic dictionary is recommended.</p>	<p>著者</p>	<p>出版社</p>
<p>授業スケジュール・内容</p> <p>Students will learn how to organise their writing more effectively through journal writing. To improve grammar and increase vocabulary, students will be exposed to controlled writing activities such as dicto-comp and dicto-gloss.</p> <p>Students will also learn strategies about how to come up with ideas, such as brainstorming and freewriting. Students will be introduced to a processing approach to writing where the teacher will comment on at least two drafts and where students get the opportunity to share work with others for peer review.</p> <p>As in the first semester, students will write Internet blogs which will be read by other members of the class.</p> <p>Extensive reading will also be a feature and students are required to read 5 graded readers in the second semester. Once students have read these, they will have to write about them.</p> <p>Students will make vocabulary cards and will have to write example sentences including new words that they have learned.</p>		