

2009年度

科目名	Active Oral English III-1		
担当教員	キャンディー		
配当	英語4	コード	13320
開期	前期	講時	月曜日3限
		単位数	1
授業テーマ	To increase motivation, to provide opportunities for speaking English and to expose students to lots of meaningful English.		
目的と概要	The main aim of this course is to improve students' English ability by providing them with a variety of tasks and activities that are fun, realistic and effective. Students awareness of form will be increased via consciousness raising activities. Students will also be given tasks that are aimed at increasing the fluency accuracy and complexity of their spoken English.		
成績評価法	Students will be evaluated by quizzes, short oral presentations, a speaking test, homework and class work.		
テキスト	World Link: Developing English Fluency (Book 2) by Susan Stempleski, James R Morgan and Nancy Douglas. ISBN 08384-0665-3 THOMSON.		
参考書	No reference books are necessary.		
履修に当たっての注意・助言	Please come to class prepared. If you participate well, and complete all homework assignments, you will learn a lot of useful and interesting English.		
講義計画			
<p>The following weeks in the semester will adopt a task-based approach to language learning. Task will be primarily aimed at improving students' oral and general English speaking skills. Students will have a certain amount of autonomy in choosing tasks. Care will be taken to ensure that the students have a variety of interesting tasks aimed at improving, accuracy, fluency, complexity of language and motivation. In particular, selected tasks will: (1) provide lots of meaningful input; (2) promote accuracy and complexity of students' output; (3) focus on form; and (4) increase fluency.</p> <p>Tasks will also be chosen to help students in areas of particular weaknesses.</p> <p>Depending on the students' interests and other reasons, there may be some deviations from the course schedule outlined below.</p> <p>Week 1 In this class, students will gain an orientation regarding the course objectives. Learners will participate in group activities.</p> <p>Week 2 We will look at human relationships, and the different personalities that people have. We will revise the simple present tense versus the present continuous tense to help us speak English better.</p> <p>Week 3 Introducing our memories of past events and milestones in our lives. We will revise the simple past tense as we need this to talk about the past.</p> <p>Week 4 We will discuss likes and dislikes with regards to food. Pronunciation of English sentence stress patterns will be highlighted and we will also learn some useful speaking strategies.</p> <p>Week 5 Let's discuss eating out and healthy eating. Students will revise the superlative form of adjectives, and make comparisons.</p> <p>Week 6 Themes related to crime and the law will be outlined and discussed. Collocations and everyday expressions will be learned. We will also be pronouncing certain sounds within words will be introduced.</p> <p>Week 7 The topic of unsolved mysteries will be introduced. Adverbs of manner will be reviewed and reading and writing activities will be a part of this lesson.</p>			

Week 8

The modern family unit will be discussed. Students will learn to politely disagree with people. You will also be introduced to stress-timed speech and this will be contrasted to the syllable-timed speech of Japanese. Students will also use common expressions of quantity.

Week 9

This lesson will include the topic of style, fashion, and modern trends. Students will practise giving advice to people.

Week 10

Talking about places to go in the high street. Reviewing places to go shopping. We will also look at reduced forms in language and learn how to use modal expressions effectively.

Week 11

We will talk about facilities and places to go in our neighbourhoods. We will describe various places and use imperative forms to give instructions. The imperative form is the form of language we use when telling someone what to do.

Week 12

We will talk about student life and about preparing to go to university (you should know a lot about this). Students will practice reduced forms for "going to" (gonna), and talk about the future.

Week 13

Students will talk about what they hope to do after graduation. Students will talk about their plans and predictions for the future.

Week 14

Let's bring what we have learned together and reflect on what we have learned this semester. You will have the opportunity to use some of the language that you have learnt throughout the semester and will be asked to give short presentation.

Week 15

Course evaluation. Students will talk about what they have learned in the course and what they can do to improve their English during the vacation.