

2009年度

科目名	SpeakingⅢ-1				
担当教員	キャンディー				
配当	英語3		コード	13370	
開期	前期	講時	月曜日3限	単位数	1
授業テーマ	To increase motivation, to provide opportunities for speaking English and to expose students to lots of meaningful English.				
目的と概要	The main aim of this course is to improve students' English ability by providing them with a variety of tasks and activities that are fun, realistic and effective. Students awareness of form will be increased via consciousness raising activities. Students will also be given tasks that are aimed at increasing the fluency accuracy and complexity of their spoken English.				
成績評価法	Students will be evaluated by quizzes, short oral presentations, a speaking test, homework and class work.				
テキスト	World Link: Developing English Fluency (Book 2) by Susan Stempleski, James R Morgan and Nancy Douglas. ISBN 08384-0665-3 THOMSON.				
参考書	No reference books are necessary.				
履修に当たっての注意・助言	Please come to class prepared. If you participate well, and complete all homework assignments, you will learn a lot of useful and interesting English.				
講義計画					
<p>The following weeks in the semester will adopt a task-based approach to language learning. Task will be primarily aimed at improving students' oral and general English speaking skills. Students will have a certain amount of autonomy in choosing tasks. Care will be taken to ensure that the students have a variety of interesting tasks aimed at improving, accuracy, fluency, complexity of language and motivation. In particular, selected tasks will: (1) provide lots of meaningful input; (2) promote accuracy and complexity of students' output; (3) focus on form; and (4) increase fluency.</p> <p>Tasks will also be chosen to help students in areas of particular weaknesses.</p> <p>Depending on the students' interests and other reasons, there may be some deviations from the course schedule outlined below.</p>					
回数	授業形態	授業内容	到達目標(SBO)	コア対応番号	学習領域
Week 1	Speaking, ice-breaking, and course outline.	In this class, students will gain an orientation regarding the course objectives. Learners will participate in group activities.			
Week 2	Four skills (reading writing listening and speaking),	Introducing human relationships, personalities, and revising the simple present tense versus the present continuous.			
Week 3	Four skills (reading writing listening and speaking), vocabulary and grammar.	Introducing our memories of past events and milestones in our lives. Revising the simple past tense.			
Week 4	Four skills (reading writing listening and speaking), vocabulary and grammar.	Discussing likes and dislikes with regards to food. Pronunciation in terms of sentence stress patterns. Learning useful speaking strategies.			
Week 5	Four skills (reading writing listening and speaking),	Discussing eating out and healthy eating. Students will revise the superlative form of adjectives, and make comparisons.			

Week 6	Four skills (reading writing listening and speaking), vocabulary and grammar.	Topics related to crime and the law will be outlined and discussed. Collocations and everyday expressions will be learned, and pronouncing certain sounds within words will be introduced.			
Week 7	Four skills (reading writing listening and speaking), vocabulary and grammar.	The topic of unsolved mysteries will be introduced. Adverbs of manner will be reviewed and reading and writing activities will be a part of this lesson.			
Week 8	Four skills (reading writing listening and speaking), vocabulary and grammar.	The modern family unit will be discussed. Students will learn to politely disagree with people. Students will also be introduced to stress-timed speech and this will be contrasted to the syllable-timed speech of Japanese. Students will also use expressions of quantity.			
Week 9	Four skills (reading writing listening and speaking),	This lesson will include the topic of style, fashion, and modern trends. Students will practise giving advice to people.			
Week 10	Four skills (reading writing listening and speaking), vocabulary and grammar.	Talking about places to go into the high street. Reviewing places to go shopping. We will also look at reduced forms in language and learn how to use modal expressions effectively.			
Week 11	Four skills (reading writing listening and speaking), vocabulary and grammar.	Talking about facilities and issues in your neighbourhood. Learners will describe places and use imperative forms to give instructions.			
Week 12	Four skills (reading writing listening and speaking), vocabulary and grammar.	Talking about student life and preparing to go to university. Students will practice reduced forms for going to (gonna). and talking about the future.			
Week 13	Four skills (reading writing listening and speaking),	Students will talk about what they will do after graduation. Students will talk about their plans and predictions for the future.			
Week 14	Four skills (reading writing listening and speaking), vocabulary and grammar.	Bringing it together. Students will have the opportunity to use the language that they have learnt throughout the semester and will be asked to give short presentations.			

Week 15	Four skills (reading writing listening and speaking), vocabulary and grammar.	Course evaluation. Students will talk about what they have learned in the course and what they can do to improve their English during the vacation.			
------------	---	---	--	--	--